

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
92978	118717000	The Grande Innovation Academy

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	N	Masks are worn over the nose and mouth. They are not currently required, only encouraged.
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	N	We don't require physical distancing.
Handwashing and respiratory etiquette	Y	Staff and students wash hands frequently and use sanitizer throughout the day.
Cleaning and maintaining healthy facilities, including improving ventilation	Y	We have hired 5 additional personnel in order to increase cleaning protocols. Rooms are fogged at night.
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	Y	If there are 2 or more students in the same homeroom and/or families across grade levels we may shut down the affected classrooms.
Diagnostic and screening testing	N	We aren't screening
Efforts to provide vaccinations to school communities	N	We aren't interested in providing vaccinations.
Appropriate accommodations for children with disabilities with respect to health and safety policies	Y	All accommodations are followed as written in an IEP and 504 which includes additional sanitary conditions.
Coordination with State and local health officials	Y	We have reported positive cases to the county health department.

How the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services

How the LEA will Ensure Continuity of Services?

GIA chose to remain open during the pandemic so students and families were not exposed to a prolonged school closure. This helped us to promote continued teaching and learning and did not interrupt normal school attendance for the majority of our students. If needed, however, we are prepared to develop and offer distance learning programs that account for student accessibility, high quality materials, and appropriate learning time. Our staff are able to design distance learning for different age groups and content as well as provide the necessary training for teachers, staff, and parents on supporting continued learning systems.

Students' Needs:

Academic Needs	We are in-person and have never shut down.
Social, Emotional and Mental Health Needs	Counselor on-site
Other Needs (which may include student health and food services)	Counselor has resources for outside help as requested

Staff Needs:

Social, Emotional and Mental Health Needs	Counselor available, paid time off
Other Needs	Case by Case basis

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The LEA must regularly, but **no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

Date of Revision	August 24, 2023
Public Input	
Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	Annual survey sent to parents.

U.S. Department of Education Interim Final Rule (IFR)

(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
- (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
 - (A) Universal and correct wearing of masks.
 - (B) Modifying facilities to allow for physical distancing (*e.g.*, use of cohorts/podding)
 - (C) Handwashing and respiratory etiquette.
 - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
 - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
 - (F) Diagnostic and screening testing.
 - (G) Efforts to provide vaccinations to school communities.
 - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
 - (I) Coordination with State and local health officials.
 - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.
- (b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
- (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
 - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
- (i) In an understandable and uniform format;

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



- (ii) to the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
- (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent