

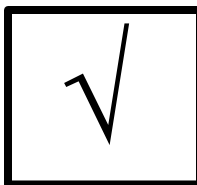


State of Arizona
Department of Education
Office of John Huppenthal
Superintendent of Public Instruction

MY ROAD TRIP TO

COLLEGE & CAREER

K-12 Readiness Checklist



Name: _____

Presented by the
Arizona Department of Education



*** This checklist is to be completed with the help of an adult.**

*I am ready for
1st grade.*



- ☐ When I am outside, I identify different shapes. (A)
- ☐ I will check out scholarships at <http://www.finaid.org/scholarships/age13.phtml>. (P, FL, FA)

- ☐ I explain in words or pictures what I want to be when I grow up. (C)
- ☐ I talk to my parents about making healthy choices. (LS)

- ☐ I will talk with my teacher about what a "goal" is. (LS)
- ☐ I will set a goal with my family and work to achieve it. (LS)
- ☐ I play the card game "Go Fish". (A)
- ☐ I will attend a community event on a college campus. (P)
- ☐ I participate in an after-school activity. (E)

- ☐ I monitor my reading scores and set goals for improvement with my teacher. (A)
- ☐ I talk about my reading goals with my family. (A)
- ☐ I am learning good personal hygiene habits. (LS)

- ☐ I will read picture books about careers and select the jobs I like. (C)
- ☐ I have an adult at school I connect with and can go to for help. (LS)
- ☐ I will take field trips with my family and talk about who works there. (C)

- ☐ I am meeting the Kindergarten English Language Arts standards. (A)
- ☐ I have started a college savings account. (FL)
- ☐ I entered a contest at www.homeworkspot.com (A, FL)
- ☐ I am meeting the Kindergarten Mathematics standards. (A)

E=Extracurricular FL=Financial Literacy
C=Careers LS=Life Skills
A=Academic FA=Financial Aid
P=Postsecondary

MY ROAD TRIP TO COLLEGE & CAREER READINESS CHECKLIST

Grade 1

I am ready for
2nd grade.



☐ I am meeting Grade 1 English Language Arts standards. (A)

☐ I will check out scholarships at <http://www.finaid.org/scholarships/age13.phtml>. (P, FL, FA)

☐ I will attend a community event and share my experience with my teacher and/or family. (LS)

☐ I am meeting Grade 1 Mathematics standards. (A)

☐ I will set a goal with my family that I can accomplish in a week. I will describe how I met that goal, and evaluate the goal, and continue for another week. (LS)

☐ I play a card game with a partner flipping cards and then adding and subtracting them. (A, LS)

☐ I talk to my parents about making healthy choices. (LS)

☐ I monitor my reading scores and set goals for improvement with my teacher. (A)

☐ I talk about my reading goals with my family and show progress. (A)

☐ I have an adult at school I connect with and can go to for help. (LS)

☐ I will ask my family one thing they liked about college and write a sentence with one detail about the college. (P)

☐ I will talk with my teacher or family about their careers and write a sentence with one detail about a career. (C)

☐ I participate in an after-school activity. (E)

☐ I am learning good personal hygiene habits. (LS)

☐ I will read picture books about careers, select the jobs I like, and explain why. (C, A)

☐ I will take field trips with my family and talk about who works there. (C, LS)

☐ I entered a contest at www.homeworkspot.com. (A, FL)

☐ I added money to my college savings account. (FL)

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*I am ready for
3rd grade.*



☐ I will check out scholarships at <http://www.finaid.org/scholarships/age13.phtml> (P, FL, FA)

☐ I am meeting Grade 2 Mathematics standards. (A)

☐ I will talk to my family about colleges they like and why. I will then locate these colleges on a map. (A, P)

☐ I am meeting Grade 2 English Language Arts standards. (A)

☐ I will read biographies/autobiographies about famous people and write about what I learn. (C, A)

☐ I will talk to my family about their career choices and write a paragraph with two supporting details explaining why they made their choice. (C, A)

☐ I monitor my reading scores and set goals for improvement with my teacher. (A)

☐ I talk about my reading goals with my family and show progress. (A)

☐ I have an adult at school I connect with and can go to for help. (LS)

☐ I will set a goal with my family that I can accomplish in a week. I will describe how I met that goal, evaluate the goal, and continue for another week. (LS)

☐ I entered a contest at www.homeworkspot.com. (A, FL)

☐ I identify local businesses in my community with my family and talk with business representatives about how they chose their careers. (C, LS)

☐ I will create word problems with my family and practice solving them. (A)

☐ I participate in an after-school activity. (E)

☐ I added money to my college savings account. (FL)

☐ I have good personal hygiene habits. (LS)

☐ I talk to my parents about making healthy choices. (LS)

E=Extracurricular FL=Financial Literacy
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P=Postsecondary

*I am ready for
4th grade.*



- ☐ I talk with my family about school events and discuss different viewpoints. (A, LS)
- ☐ I will research scholarships at <http://www.finaid.org/scholarships/age13.phtml>. (P, FL, FA)

- ☐ I am meeting Grade 3 Mathematics standards. (A)
- ☐ I keep a weekly assignment journal that is signed by my parents and teacher. (A, LS)

- ☐ I entered a contest at www.homeworkspot.com. (A, FL)
- ☐ I added money to my college savings account. (FL)
- ☐ I talk to my parents about making healthy choices. (LS)
- ☐ I will read biographies about heroes and describe the characteristics that make those people special. I will write a paragraph about a character that includes at least two details. (C, A)

- ☐ I monitor my reading scores and set goals for improvement with my teacher. (A)

- ☐ I talk about my reading goals with my family and show progress. (A)

- ☐ I have good personal hygiene habits. (LS)

- ☐ I play a card game with a partner, flipping cards and multiplying them together. (A, LS)
- ☐ I participate in an after-school activity. (E)
- ☐ I made a list of five things I want to be when I grow up. (C)
- ☐ I have an adult at school I connect with and can go to for help. (LS)

- ☐ I am meeting Grade 3 English Language Arts standards. (A)

- ☐ I will identify with my teacher or family areas where I need support to improve my skills. (A)

- ☐ I will talk with my parents about my report card and set academic goals. (A)

- ☐ I am developing good communication skills. (LS)

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P=Postsecondary

*I am ready for
5th grade.*



- ☐ I talk with my family about local events and explain different viewpoints. (A, LS)
- ☐ I will research scholarships at <http://www.finaid.org/scholarships/age13.phtml>. (P, FL, FA)

- ☐ I will identify with my teacher or family areas where I need support to improve my skills. (A)

- ☐ I entered a contest at www.homeworkspot.com. (A, FL)

- ☐ I am meeting Grade 4 English Language Arts standards. (A)
- ☐ I have good personal hygiene habits. (LS)
- ☐ I have an adult at school I connect with and can go to for help. (LS)
- ☐ I am developing good communication skills. (LS)

- ☐ I monitor my reading scores and set goals for improvement with my teacher. (A)

- ☐ I talk about my reading goals with my family and show progress. (A)

- ☐ I participate in an after-school activity. (E)

- ☐ I will talk with my parents about my report card and set academic goals. (A)

- ☐ I made a list of five things I want to be when I grow up and wrote a short description of each. (C)

- ☐ I am meeting Grade 4 Mathematics standards. (A)
- ☐ I talk with my parents about making healthy choices. (LS)
- ☐ I keep a weekly assignment journal that is signed by my parents and teacher. (A, LS)
- ☐ I added money to my college savings account. (FL)

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*I am ready for
6th grade.*



- ☐ I talk with my family about state events and explain different viewpoints. (A, LS)
- ☐ I will research scholarships at <http://www.finaid.org/scholarships/age13.phtml>. (P, FL, FA)

- ☐ I will identify with my teacher or family areas where I need support to improve my skills. (A, LS)

- ☐ I am meeting Grade 5 English Language Arts standards. (A)
- ☐ I entered a contest at www.homeworkspot.com. (A, FL)

- ☐ I will talk with my family about setting career goals. (C, LS)
- ☐ I am developing good communication skills. (LS)

- ☐ I monitor my reading scores and set goals for improvement with my teacher. (A)

- ☐ I talk about my reading goals with my family and show progress. (A)

- ☐ I have an adult at school I connect with and can go to for help. (LS)

- ☐ I participate in an after-school activity. (E)

- ☐ I will talk with my parents about my report card and set academic goals. (A)

- ☐ I added money to my college savings account. (FL)

- ☐ I am meeting Grade 5 Mathematics standards. (A)

- ☐ I talk to my parents about making healthy choices. (LS)

- ☐ I have good personal hygiene habits. (LS)

- ☐ I keep a weekly assignment journal that is signed by my parents and teacher. (A, LS)

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P=Postsecondary

*I am ready for
7th grade.*

E=Extracurricular FL=Financial Literacy
C=Careers LS=Life Skills
A=Academic FA=Financial Aid
P=Postsecondary

☐ I explained and illustrated 10 words from the College and Career Vocabulary list. (A)

☐ I will find out about myself & my career interests at <http://azcis.intocareers.org> (C,LS)

☐ I will talk to a school counselor, librarian, my teachers, relatives or family friends about their jobs and write down similarities and differences between those jobs. (C, A)

☐ I will read biographies and autobiographies. (A, C, LS)

☐ I participate in extracurricular activities. (E)

☐ I participate in class activities. (A)

☐ I will search <http://www.howtostudy.org/> for good study habits.(A, LS)

☐ I entered a contest at www.homeworkspot.com. (A, FL)

☐ I am meeting Grade 6 English Language Arts Standards. (A)

☐ I will research scholarships at <http://www.finaid.orgscholarships/age13.phtml>. (P, FL, FA)

☐ I have an adult at school I connect with and can go to for help. (LS)

☐ I am developing good communication skills. (LS)

☐ I will keep a time log for one week and summarize the way I spend my time. (LS)

☐ I am meeting Grade 6 Mathematics standards. (A)

☐ I talk to my parents about making healthy choices. (LS)

☐ I keep a weekly assignment journal signed by my parents. (A, LS)

☐ I will select five careers that interest me at <http://www.kids.gov/> and answer the following questions:

- What is the job like?
- How do you get ready?
- How much does it pay?
- How many jobs are there?
- Where can I find more information? (C, A)

☐ I have good personal hygiene habits. (LS)

☐ I added money to my college savings account.. (FL)

☐ I know and display the behaviors that are expected of me at school and in my classes. (A, LS)

E=Extracurricular
C=Careers
A=Academic
P=Postsecondary
FL=Financial Literacy
LS=Life Skills
FA=Financial Aid

*I am prepared
for 8th grade.*



☐ I explained and illustrated 15 new words from the College and Career Vocabulary list. (C, A)

- ☐ I talked to at least three adults about their jobs then created a Venn diagram comparing and contrasting their jobs. (C, A)
- ☐ I will read biographies and autobiographies. (A)
- ☐ I am involved in extracurricular activities. (E)
- ☐ I participate in class activities. (A)
- ☐ I will list and explain good study habits. (A, LS)
- ☐ I entered a contest at www.homeworkspot.com. (A, FL)
- ☐ I will research scholarships at <http://www.finaid.orgscholarships/age13.phtml>. (P, FL, FA)
- ☐ I have an adult at school I connect with and can go to for help. (LS)
- ☐ I am finding out more about myself, my career interests, and how to get there at: <http://azcis.intocareers.org> (C, LS)

- ☐ I keep a weekly journal of assignments signed by my parents. (A, LS)
- ☐ I will keep a time log for one week and summarize the way I spend my time. (LS)
- ☐ I am meeting Grade 7 English Language Arts Standards. (A)

☐ I added money to my college savings account. (FL)

☐ I am taking challenging courses. (A, LS)

☐ I am developing good communication skills. (LS)

☐ I am meeting Grade 7 Mathematics Standards. (A)

☐ I know and display the behaviors that are expected of me at school and in my classes. (A, LS)

☐ I have good personal hygiene habits and make healthy choices. (LS)

*I am prepared
for 9th grade.*

E=Extracurricular FL=Financial Literacy
C=Careers LS=Life Skills
A=Academic FA=Financial Aid
P=Postsecondary

- ☐ I explained and illustrated 15 new words from the College and Career Vocabulary. (A)
- ☐ I researched short-term summer jobs at www.backdoorjobs.com. (C)
- ☐ I visited the campus of the high school I will attend. (A, LS)

- ☐ I will keep a time log for one week, summarize the way I spend my time, and list ways I can spend time better. (LS)
- ☐ My summer reading includes biographies and autobiographies. (A)
- ☐ I am meeting Grade 8 Math Standards. (A)

- ☐ My use of Facebook/My Space/E-mail account is appropriate. (LS)
- ☐ I told teachers and counselors that I am planning to go to college. (P)
- ☐ I keep a weekly assignment journal signed by my parents. (A, LS)
- ☐ I entered a contest at www.homeworkspot.com. (A, FL)
- ☐ I started my ECAP (Education & Career Action Plan). (E, C, A, P, LS)
- ☐ I will take a “college & career” readiness assessment. (C, P)
- ☐ I will research scholarships at <http://www.finaid.orgscholarships/age13.phtml>. (P, FL, FA)
- ☐ I have an adult at school I connect with and can go to for help. (LS)
- ☐ I will search www.collegeboard.org and / or <http://www.youniversitytv.com/> for colleges that fit my interests. (P)
- ☐ I have good personal hygiene habits and make healthy choices. (LS)
- ☐ I found out more about myself, my career interests, and how to get there at <http://azcis.intocareers.org/> (E, C, A, P, LS)

- ☐ I display good study habits. (A, LS)
- ☐ I will attend a college fair. (P)
- ☐ I added money to my college savings account. (FL)
- ☐ I am meeting Grade 8 English Language Arts Standards. (A)

- ☐ I am keeping a folder with my best work in it. (A, LS)
- ☐ I am taking challenging courses. (A, LS)
- ☐ I know and display the behaviors that are expected of me at school. (A, LS)
- ☐ I have good communication skills. (LS)

E=Extracurricular
C=Careers
A=Academic
P=Postsecondary
FL=Financial Literacy
LS=Life Skills
FA=Financial Aid

*I am
prepared for
10th grade.*

Some items
on this
checklist may
not apply to
you. Please
consult a
counselor and
check ECAP.

☐ I will find a volunteer opportunity at www.volunteermatch.com or www.volunteer.gov and describe my participation. (E, LS)

☐ I will take an interest inventory. (E, C, A, P, LS)

☐ I am taking challenging courses. (A, LS)

☐ I will search www.collegeboard.org and/or <http://www.youniversitytv.com/> for colleges that fit my interests. (P)

☐ I have good personal hygiene habits and make healthy choices. (LS)

☐ My use of Facebook/My Space/E-mail account is appropriate. (LS)

☐ I told teachers/counselors/friends that I plan to go to college. (P)

☐ I researched short-term summer jobs at www.backdoorjobs.com. (C)

☐ I will enter a contest at www.homeworkspot.com. (A, FL)

☐ I display good study habits. (A, LS)

☐ I will research scholarships at www.fastweb.com or <http://www.phoenix.gov/collegedepot/>. (P, FL, FA)

☐ I am meeting High School Mathematics and grades 9-10 English Language Arts Standards. (A)

☐ I have good communication skills. (LS)

☐ My summer reading list includes biographies and autobiographies (A, LS)

☐ I will keep a time log for two weeks, summarize the way I spend my time, and list ways I can spend it better. (LS)

☐ I am keeping a calendar with important dates and deadlines. (LS)

☐ I reviewed and updated my ECAP. (E, C, A, P, LS)

☐ I have an adult at school I connect with and can go to for help. (LS)

☐ I keep a folder with my best work in it. (A, LS)

☐ I added money to my college savings account. (FL)

☐ I will attend college fairs. (C)

☐ I keep a weekly assignment journal. (A, LS)

*I am
prepared for
11th grade.*

Some items
on this
checklist may
not apply to
you. Please
consult a
counselor and
check ECAP.

E=Extracurricular FL=Financial Literacy
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- ☐ I will find a volunteer opportunity and describe my participation. (E, LS)
- ☐ I will keep a time log for two weeks, summarize the way I spend my time and list ways I can spend it better. (LS)

- ☐ I have good personal hygiene habits and make healthy choices. (LS)

- ☐ I have reviewed and updated my ECAP. (E, C, A, P, LS)

- ☐ I will check colleges for required courses & tests. (P)

- ☐ I display good study habits. (A)

- ☐ I will enter a contest at www.homeworkspot.com. (A, FL)
- ☐ I have a summer reading list with biographies/autobiographies. (A)
- ☐ My use of Facebook/My Space/E-mail Account is appropriate. (LS)
- ☐ I told teachers/counselors/friends that I plan to go to college. (P)
- ☐ I searched short-term summer jobs at www.backdoorjobs.com (FL,LS)
- ☐ I researched financial aid at www.fafsa.ed.gov or www.finaid.org. (FA)
- ☐ I will research scholarships at www.fastweb.com, or <http://www.phoenix.gov/collegedepot/> (P, FL, FA)
- ☐ I visited with college students during the holidays. (P, LS)
- ☐ I searched www.collegeboard.org and/or www.youniversitytv.com/ for colleges that fit my interests. (P)
- ☐ I have an adult at school I connect with and can go to for help. (LS)
- ☐ I meet High School Mathematics and Grades 9-10 English Language Arts Standards. (A)

- ☐ I will take an interest inventory. (C)
- ☐ I will keep a calendar with important dates and deadlines. (LS)
- ☐ I will take the PSAT or PLAN. (P)
- ☐ I added money to my college savings account. (FL)
- ☐ I researched the SAT/ACT. (P)
- ☐ I am taking challenging courses. (A, LS)

- ☐ I will keep a folder of my best work. (A, LS)
- ☐ I will look for summer school programs at college. (A, P)
- ☐ I will attend college fairs. (P)
- ☐ I keep a weekly assignment journal. (A, LS)
- ☐ I have good communication skills. (LS)

*I am
prepared for
12th grade.*

Some items
on this
checklist may
not apply to
you. Please
consult a
counselor and
check ECAP.

E=Extracurricular
C=Careers
A=Academic
P=Postsecondary
FL=Financial Literacy
LS=Life Skills
CA=College Applications
FA=Financial Aid

☐ I will find a volunteer opportunity and describe my participation. (E, LS)

☐ I will keep a time log for three weeks, summarize the way I spend time, and list ways I could spend my time better. (LS)

- ☐ I will enter a contest at www.homeworkspot.com (A, FL)
- ☐ I have a summer reading list with biographies and autobiographies. (A)
- ☐ My use of Facebook/My Space/E-mail Account is appropriate. (LS)
- ☐ I will take the SAT/ACT or both. (A, P)
- ☐ I will go to www.number2.com www.collegeboard.com www.act.org to help prepare for SAT/ACT. (A, P)
- ☐ I will research majors and careers at www.princetonreview.com www.bls.gov/oco/home.htm <http://www.azcis.intocareers.org/> (C, P)
- ☐ I added money to my college savings account. (FL)
- ☐ I have an adult at school I connect with and can go to for help. (LS)
- ☐ I have good personal hygiene habits and make healthy choices. (LS)
- ☐ I will research scholarships at www.fastweb.com or <http://www.phoenix.gov/collegedepot/>. (P, FL, FA)
- ☐ I have good communication skills. (LS)

- ☐ I asked for college applications. (CA)
- ☐ I am meeting High School Mathematics and Grades 11-12 English Language Arts Standards. (A)
- ☐ I am taking challenging courses. (A, LS)

☐ I will take an interest inventory. (E, C, A, P, LS)

☐ I keep a calendar with important dates and deadlines. (LS, CA)

☐ I retook the PSAT. (A, P, FA)

☐ I reviewed my ECAP. (E, C, A, P, LS)

☐ I will attend college fairs (P)

☐ I keep a folder of my best work. (A, LS)

☐ I scheduled interviews with admissions counselors. (P, CA)

☐ I will look for summer school programs at college. (P)

☐ I keep a weekly assignment journal. (A, LS)

☐ I reduced my college choices. (P)

*I am prepared
for college
and career.*

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on this
checklist may
not apply to
you. Please
consult a
counselor and
check ECAP.

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☐ I will get an application and aid information from colleges I am interested in. (P, CA, FA)

☐ I will send in applications and contact colleges to see if they received them. (P, CA)

☐ I will have high school send my transcript to colleges. (P, CA)

☐ I made a final visit to college. (P)

☐ I will keep a time log for one month, summarize the way I spend time, and list ways I can spend it better. (LS)

☐ I am taking challenging courses. (A, LS, P)

☐ I have a master calendar with dates, fees and deadlines. (P, LS, CA)

☐ I attended financial aid events & talked to a counselor. (FA)

☐ I am reading biographies and autobiographies. (A)

☐ I reviewed and updated my ECAP. (E, C, A, P, LS)

☐ I am keeping a folder of my best work. (A, LS)

☐ I will enter a contest at www.homeworkspot.com. (A, FL)

☐ I keep a weekly assignment journal. (A, LS)

☐ I have good personal hygiene habits and make healthy choices. (LS)

☐ I will research scholarships at www.fastweb.com or <http://www.phoenix.gov/collegedepot/>. (P, FL, FA)

☐ I meet High School Mathematics and Grades 11-12 English Language Arts Standards. (A)

☐ I have good communication skills. (LS)

☐ I will submit FAFSA after Jan.1, compare aid awards and notify colleges of acceptance or aid. (CA, FA)

☐ I took an interest inventory. (E, C, LS)

☐ I added money to my college savings account. (FL)

☐ I will volunteer and describe my participation. (E, LS)

☐ I will look for summer school programs at college. (A, P)

☐ I will keep copies of everything I send to colleges. (CA, LS)

☐ I have an adult at school I connect with and can go to for help. (LS)